



Strategic Plan 2026–2029

A Three-Year Direction for Student Success
and School Growth

A Shared Direction for CKACS

Our Strategic Plan provides a clear direction for the next three years.

- Lessons learned during the past school year
- Feedback received from parents and teachers
- The evolving academic, behavioral and Social-emotional needs of our students
- The needs of our teachers, staff, and school community
- Our commitment to the long-term strength and success of CKACS

Year One is focused on building the foundation for lasting improvements

Our Six Strategic Pillars

PILLAR #1:

Academic Program & Student Achievement

PILLAR #2:

School Culture & Student Support

PILLAR #3:

Armenian Language & School Identity

PILLAR #4:

Teacher Development & Staff Support

PILLAR #5:

Enrollment, Family Engagement & Community Relations

Pillar #6:

Operations, Finance & Facilities

Our Three-Year Direction

By 2029, CKACS is working toward:

- A rigorous, engaging academic program that supports every learner
- A safe, respectful, and caring school culture
- A strong Armenian language program and vibrant school identity
- Effective teacher, supported and continuously growing
- Trusted partnerships with families and the Armenian community
- Sustainable operations and a safe, well-supported learning environment

Pillar 1: Academic Program & Student Achievement

Our Goal:

Provide every student with an engaging academic program and support needed to thrive.

Year One Focus: 2026–2027

- Using student assessment information to better understand learning needs.
- Providing differentiated instruction and targeted academic support.
- Building greater consistency in teaching and learning across classrooms

What this means for students

- Learning experiences that are challenging, responsive, and better matched to individual needs.

Pillar 2: School Culture & Student Support

Our Goal:

Create a safe, respectful, and caring environment where every student feels supported and connected.

Year One Focus: 2026–2027

- Establishing consistent behavior expectations in classrooms and common areas.
- Using the LIONS expectations throughout the school.
- Implementing Second Step social-emotional learning lessons.
- Create cross-grade activities that strengthen relationships, leadership, and belonging.

What this means for students

- Clearer expectations, targeted support, and deeper sense of safety and belonging throughout the school day.

Pillar 3: Armenian Language & School Identity

Our Goal:

Strengthen Armenian language learning while deepening students' connection to their heritage, culture, faith, and school identity.

Year One Focus: 2026–2027

- Developing a shared vision for Armenian language instruction.
- Defining what a CKACS graduates should know, understand, and be able to do in Armenian.
- Expanding meaningful opportunities to use the Armenian language.
- Use those outcomes to build greater alignment across grade levels.
- Connecting language learning with Armenian culture, history, values, and community life.

What this means for students

- A clear academic pathway, a deep sense of identity, and an enduring connection to their community.

Pillar 4: Teacher Development & Staff Support

Our Goal:

Support excellent teaching through meaningful professional learning, collaboration, feedback, and resources.

Year One Focus: 2026–2027

- Aligning professional development with student and school needs.
- Providing training in differential instruction, social-emotional learning, and classroom management.
- Strengthening teacher collaboration and shared planning.
- Supporting the consistent use of effective instructional practices.
- Providing teachers with opportunities for continued learning growth

What this means for students

- Educators who are well supported, thoroughly prepared, and continually refining their instructional practice.

Pillar 5: Enrollment, Family Engagement & Community Relations

Our Goal:

Build strong, lasting partnerships with families and strengthen CKACS' connection with the Armenian community.

Year One Focus: 2026–2027

- Creating clearer and more consistent two-way communication
- Providing meaningful opportunities for family participation and feedback.
- Strengthening new family welcome and onboarding.
- Celebrating student learning and school accomplishments.
- Establishing enrollment and retention strategies
- Expanding relationships with Armenian churches, organizations, alumni, and community leaders.

What this means for students

- Better communication, stronger partnership, and more opportunities to remain informed, involved, and connected.

Pillar 6: Operations, Finance, & Facilities

Our Goal:

Ensure that CKACS has the sound systems, responsible financial practices, safe facilities, and operational support needed for long-term success.

Year One Focus: 2026–2027

- Strengthening financial planning, monitoring, and accountability.
- Maintaining a safe, secure, and well-supported campus. Improving operational systems and follow-through.
- Planning responsibly for facility and program needs.
- Using school resources carefully and strategically.
- Supporting the long-term stability and sustainability of CKACS.

What this means for students

- A school that is safe, responsible, well-managed, and prepared for the future.

Building the Foundation Together

A Strategic Plan provides the direction, but bringing it to life requires all of us.

- The Board will provide strategic direction and oversight.
- School leadership will guide implementation.
- Teachers and staff will bring the priorities into the daily student experience.
- Families will remain important partners in supporting our students and strengthening our school.

Together, we are building a stronger foundation so every CKACS student feels safe, valued, challenged, and inspired to succeed.